Act 3 - Reviewing Our Journey

Directions:

- Fill in the appropriate cells in the table below.
  - Did we achieve our Goals - **Yes, No**.
  - Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The selections you enter will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Myrtle Tate ES

Inquiry Area 1 - Student Success		**Did we achieve our Student Success goal?** *What does our data reveal about our progress toward our goal?*	**Continue, Correct, or Cancel the Goal?** *Should we continue, correct, or cancel this goal in our next SPP? Why?*			
Increase the percent of all students proficient in ELA from 29.3% to 40% by 2023, and in math from 30.3% to 40% by 2022 as measured by state summative assessments.						
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?** *How successful were we at implementing our improvement strategies?*	**Continue, Correct, or Cancel the Strategy?** *Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?*	**Now (Lessons Learned)** *How have our improvement efforts impacted achievement across demographic groups?*	**Next (Next Steps)** *What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?*	**Need** *What do we need from others in this room and others outside of this room to be successful in taking action?*
Differentiated instruction and student discourse in math and ELA.	If Professional Learning Communities (PLC) focus on Differentiated instruction and student discourse in ELA, then students needs will be met through Tier I instruction at a higher level which will support an increase in ELA from 29.3% to 40% by 2023, and in math from 30.3% to 40% by 2023 as measured by state summative assessments.	Yes	Continue	Student attendance is key to student success. While the differentiated supports are in place, student absences are affecting student performance. An analysis of growth data verses attendance shows a correlation between attendance and growth.	Continue to assess student data and align supports with current MAP assessments. Continue to use truancy prevention measures such as TDP and our Student Support Team.	Improved student attendance. While the Student Support Team and teachers have been diligent about contacting absent students, some families do not answer phone calls or the door (during home visits). With the reauthorization of attendance incentives, we will structure a program to reinforce attendance.

Inquiry Area 2 - Adult Learning Culture		**Did we achieve our Adult Learning Culture goal?**	**Continue, Correct, or Cancel the Goal?**			
Increase the percent of all students proficient in ELA from 29.3% to 40% by 2023, and in math from 30.3% to 40% by 2023 as measured by state summative assessments.I		Yes	Continue (and update)			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Implement PD for teachers and classroom walkthroughs.	Increase in student discourse in the classroom	Yes	Continue	Providing educators with the opportunity to see other teachers instructng, allows them to see best practices in action.	Begin walkthroughs earlier in the year so that timely adjustments can be made.	District-level professional learning on new ELA programs, assessment tools, and computer-based differentiated instruction programs.

Inquiry Area 3 - Connectedness		**Did we achieve our Connectedness goal?**	**Continue, Correct, or Cancel the Goal?**			
Increase the amount of individual and small group SEL lessons provided by the Student Support Team (counselor, BoysTown, CIS), by 25%.		Yes	Continue (and update)			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Become more efficient and effective with our	Provide students with the tools needed to improve social	Yes	Continue	Attendance practices were more reactive due to	Resume attendance incentives.	Attendance incentive structure.