

Directions:**As a team, for each goal:**

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success

Increase the percent of all students proficient in ELA from 39.0% to 45% by 2022, and in math from 37.2% to 40% by 2022 as measured by state summative assessments.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Differentiated instruction and student discourse in math and ELA.	Increase student growth and improve student achievement.	At Risk	Student attendance is key to student success. While the differentiated supports are in place, student absences due to COVID-related reasons are reducing their impact.	Continue to assess student data and align supports with current MAP assessments.	Improved student attendance. While the Student Support Team and teachers have been diligent about contacting absent students, COVID protocols and concerns have negatively impacted student attendance.

School Goal - Inquiry Area 2 - Adult Learning Culture

Increase the amount of training focused on academic discourse from one training (20-21 SY) to five (21-22 SY) as measured by the master calendar.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Implement PD for teachers and classroom walkthroughs.	Increase in student discourse in the classroom	Strong	Walk Throughs and administrative observations have shown that student discourse has increased throughout the year and nearly matches pre-pandemic levels.	Continue providing PD and support on discourse, emphasizing the tools and resources available in the adopted curriculum.	None at this time.

School Goal - Inquiry Area 3 - Connectedness

Increase the amount of individual and small group SEL lessons provided by the Student Support Team (counselor, BoysTown, CIS), by 25%.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Become more efficient and effective with our Student Support Team.	Provide students with the tools needed to improve social skills and coping strategies.	Strong	Having three people on the Student Support Team is necessary to address student needs.	Enroll the team in CCSD's PD for MTSS teams.	None at this time.